

# The Homeschool Academy of South Jersey

Phone 609-805-2548

[www.homeschoolacademysj.org](http://www.homeschoolacademysj.org)

**“We can help you Homeschool your child.”**



*Cumberland County Community Church*

Location: 1800 E. Broad St., Millville, N.J. 08332

Are you feeling a little over whelmed with all the academic subjects you need to teach your child?

**The Homeschool Academy of South Jersey** provides small classes in academic and enrichment subjects with highly qualified teachers. The Academy has had five successful years with many students participating in the graduation ceremonies. Because of the increased enrollment, we are enlarging the school to be able to accommodate more students. This will require that we add another day to our schedule. Monday will be for the Elementary Division and Tuesday will be for the Secondary Division. The Elementary Division takes in Kindergarten to 6<sup>th</sup> grade. The Secondary Division is 7<sup>th</sup> through 12<sup>th</sup> grade. This change will allow more students to attend our school which provides a unique learning experience.

The Academy will offer classes from 9 am to 4 pm each Monday for Elementary or Tuesday for Secondary students. The schedule is for 36 weeks. **Orientation Day for the Elementary Division is Monday, September 10<sup>th</sup>. Orientation Day for the Secondary Division is Tuesday, September 11<sup>th</sup>. Orientation Day is mandatory to prepare parents and students for The Academy experience. You will pick up your books and your schedule and meet all your teachers. It will be a full day.**

The school year will be divided into four nine-week quarters, with a two-week break in late December. All classes will start on the hour and last 55 minutes, followed by a five-minute break. The teacher provides the instruction for a week of lessons. The students complete the homework/tests at home with their parents' guidance and return their assignments on the following week for the teacher to grade. There will be a one-hour lunch break at noon. Students have the option of bringing a bag lunch or ordering pizza with The Academy. The playground is open for lunch hour.

Many of the classes offered at the Academy are geared for high school credit, for Homeschoolers intending to earn a Diploma. Students may do so through the Homeschool Academy of South Jersey High School Diploma Program. For more information about the [Diploma Program](#), visit the website [www.homeschoolacademysj.org](http://www.homeschoolacademysj.org). The Elementary Division will provide classes for "enrichment" or for a grade. Report cards are provided.

The HASJ is a "low tuition"-based school. Each 55-minute class is \$11.00 or a full day for \$50. Payments are on a four-week, prepayment system and there is notification when payments are due. The registration fee is \$40 per student, which covers the cost of insurance. The cost of textbooks and supplies varies with each class. Our Cancellation Policy states that classes may be cancelled up to 14 days after the first day of school to receive a prorated refund. The deadline for registration is August 31<sup>st</sup>. The classes are limited to 10 students, so it is not advisable to wait until September to register. Register during in the month of June and save. Full-time tuition is \$40 per week and part-time classes are \$9 per hour. We have discounts for families registering three or more children.

Secondary Contact: Rose Sias 609-805-2548 or [staff@homeschoolacademysj.org](mailto:staff@homeschoolacademysj.org)

Elementary Contact: Myriam Mooney or Sanya Brown 609-805-7242

Homeschool Academy of South Jersey  
609.805.2548

*Principal of HASJ: Rose Sias*

*Vice Principal of Elementary Education: Myriam Mooney*

*Director of Student Affairs :*

*Director of Curriculum Development : Sanya Brown*

*Secretary: Lei Felmey*

*Treasurer: Dennis Sias*

*Website: [www.homeschoolacademysj.org](http://www.homeschoolacademysj.org)*

*The Homeschool Academy of South Jersey admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.*

### **Grade Requirements**

**Creative Curriculum-** *This class is for emergent readers and non-readers.*

**3rd/4th Grade-** *These classes are for students who are proficient readers at a minimum 3<sup>rd</sup> Grade level.*

**5th/6th Grade-** *These classes are for students who are proficient readers at a minimum 5<sup>th</sup> grade level.*

*\*Please see Appendix A for reading passages and requirements for each level.*

**Courses are subject to change or cancellation without notice due to teacher availability or student enrollment.**

## CLASS DESCRIPTIONS

### **Creative Curriculum-** Kindergarten to Second Grade

Join our group for a day of learning through games, songs, dramatic play and so much more. Social development and an introduction to the classroom setting is the key to getting our students off to a great start in all academic areas including geography, science and social studies. The students enrolled in Creative Curriculum will learn through a unit-based approach. There will be multiple stimulating activities appropriate to each student's age and skill level. Private tutoring is available for those who desire instruction in the basic skills.

### **Basic Skills-** Kindergarten to Fourth Grade

Spend 30 minutes in a small group or individual setting with instruction and practice in writing, reading, and/or math. This program is available to students in Kindergarten to Fourth Grade at no additional cost for full-time students. There will be individual attention and no more than three students per group. Space is limited; time slots will be based on students' individual schedules and particular needs. They will need to leave their classroom for this additional instruction.

### **MATH** (All incoming students will take a Math placement test.)

All of our math courses focus on the use of manipulatives to learn basic math concepts utilizing the Math U See program.

**Alpha/Beta Self-Paced Math Course:** Single-digit addition and subtraction and other topics will be discussed in the Alpha math course, continuing with multiple-digit addition and subtraction in the Beta math course.

**Gamma/Delta Self-Paced Math Course:** This course introduces students to the concepts of multiplication and division. Students will learn how each of the concepts is used in their everyday life, thereby reinforcing the concept and demonstrating the importance of mastering it. The focus of the course is that mathematics can and should be fun.

**Epsilon/Zeta Self-Paced Math Course:** Epsilon Math will focus on functional fractions, measurements and other useful techniques for fractions. The Zeta math course will follow, focusing on percentages and decimals as a continuation of the Epsilon math course.

***\*All self-paced math courses are based on each individual student's progress throughout the year. Students can move as slowly or as quickly as their mastery allows.***

## **SCIENCE**

### **3<sup>rd</sup>/4<sup>th</sup> Earth Science**

This course explores three particular aspects that deal with the earth or with one or more of its parts: Geology, meteorology, and oceanography. Students will be able to explore rocks, volcanoes, hurricanes, climate, and the ocean. Many hands-on activities have been planned for their enjoyment of science. In addition, students will be able to demonstrate their understanding using a variety of learning methods throughout the course.

### **3<sup>rd</sup>/4<sup>th</sup> Basic Nature**

We will be exploring creation with the science of Botany. This course will cover a full year. You'll start with an overview of Botany and go on to examine seeds, flowers, pollination, fruit, roots, trees, sporangia and more in 12 units. It will include plenty of hands-on science projects, assignments incorporating other subjects and comprehension review

### **5<sup>th</sup>/6<sup>th</sup> Everyday Science**

This course views how chemistry and physics affect us in our everyday lives. This will be a hands-on course designed to put what the student learns into practice. Students will use microscopes, make simple electrical circuits that work, explore how magnets work and see how chemicals are formed, to name but a few of the topics that will be covered. We will be learning while having a lot of fun in the process. In addition, students will be able to demonstrate their understanding using a variety of learning methods throughout the course.

### **5<sup>th</sup>/6<sup>th</sup> Nature Studies**

This course is a fascinating introduction to observing nature and discovering clues about animals and plants. This course encourages beginners to "open their eyes" and identify signs of wildlife and will explain how to keep a journal to record observations.

### **3<sup>rd</sup>/4<sup>th</sup> Dinosaurs and Prehistoric Life**

Have you ever wondered what dinosaurs were really like? The prehistoric animals that lived in various areas of the world during the different geological periods, from the Triassic through the Cretaceous will be studied.

## **HISTORY AND GEOGRAPHY**

### **3<sup>rd</sup>/4<sup>th</sup> World History and Geography**

Join us as we dig up world history! We will be exploring ancient civilizations, great people of old and fascinating facts down through the ages through the use of books, audio/visual materials and hands-on activities. Along the way, we will learn about geography and what our world actually looks like, comparing what it looked like a long time ago to what it looks like today.

### **3<sup>rd</sup>/4<sup>th</sup> NJ History**

While primarily focusing on New Jersey History, this course will also examine how the state's neighbors, Pennsylvania and Delaware, have been crucial to the state's development. We will examine New Jersey from its founding, paying particular attention to the South Jersey region, looking at how the geographical features of the state influenced its development. In addition, students will be able to demonstrate their understanding of the concepts using a variety of learning methods throughout the course. This course will demonstrate that history is not just names, dates, and places. History greatly impacts our present time and everything around us.

### **5<sup>th</sup>/6<sup>th</sup> Ancient World History**

This course will focus on the birth of civilization and take a tour through ancient worlds. The Seven Wonders of the World will be explored along with wars, and developments that people of the ancient world were involved in. They will gain a broader understanding of ancient worlds, so that they are able to connect occurrences in the ancient world to the world today.

### **5<sup>th</sup>/6<sup>th</sup> Geography and US History**

2007 marks the 400<sup>th</sup> anniversary of Jamestown's founding and this is where this course will begin. This will allow us to emphasize the importance that geography has played in the development of our country. In addition, students will be able to demonstrate their understanding using a variety of learning methods throughout the course. Along the way, History will be demonstrated to be more than just names, dates, and places. It greatly impacts our present time and everything around us. This class will be an enjoyable way to learn History.

## **LANGUAGE ARTS**

### **3<sup>rd</sup>/4<sup>th</sup> Genres in Literature**

This course is designed to cover all basic English skills with a twist. The rich variety of novels that are chosen will include not only vocabulary, but also spelling words for the students so they will have a more comprehensive learning experience. Grammar will also be incorporated to give the students a basic understanding of the English language. This course is designed for students that enjoy reading and have a basic understanding of grammar.

### **3<sup>rd</sup>/4<sup>th</sup> Basic English 1**

The focus will be on grammar, vocabulary and spelling. This course is specifically designed for students who need extra practice with these basic skills. The entire year will be focused on helping the students gain a broader understanding of the language arts.

### **5<sup>th</sup> /6<sup>th</sup> Basic English 2**

The focus will be on grammar, vocabulary and spelling. This course is specifically designed for students who need extra practice with these basic skills. The entire year will be focused on helping the students gain a broader understanding of the language arts.

### **5<sup>th</sup>/6<sup>th</sup> Genres in Literature**

This course is designed to cover all Basic English skills with a twist. The rich variety of novels that are chosen will include not only the vocabulary but also the spelling words for the students so they have a more comprehensive learning experience. Grammar will also be incorporated to give the students a basic understanding of the English language.

### **5<sup>th</sup>/6<sup>th</sup> Creative Writing**

Learn to Write the Novel Way, is a language arts curriculum for elementary students that teaches all language arts skills in one writing project. The course will provide a finished novel written by the student. This course uses creative writing to enhance other abilities such as grammar skills and word building.

## **ELECTIVES**

### **Exploring Narnia**

This course is open to anyone in the elementary grade levels who enjoys C.S. Lewis's The Chronicles of Narnia. The course will follow the entire Chronicles and explore the lands that C.S. Lewis created. The exploration will lead the student into an exciting journey into Narnia and into their own lives.

### **3<sup>rd</sup>/4<sup>th</sup> Introduction to Needle Arts**

Students will learn a brief history of knitting, crocheting, needlepoint, and cross-stitch. Instruction in each will last for 9 weeks. Students will learn basic stitches, and how to read patterns. Students will make a simple project including bookmarks, potholders and scarves. Knitting will include casting on, knit stitch, purl stitch, and bind off. Crocheting will include chain, single, and double crochet stitches. Needlepoint will include petit-point, herring bone, and long/satin stitches. Cross-stitch will include basic cross, long leg, Smyrna cross, French knot lazy daisy and railroading of stitches. This is a wonderful way to improve manual dexterity.

### **5<sup>th</sup>/6<sup>th</sup> Needle Arts**

This class will include everything in Introduction to Needle Arts, but more intricate patterns and designs will be introduced.

### **3<sup>rd</sup>/4<sup>th</sup> Healthy Living**

Students will be introduced to the concepts of good diet and exercise. They will learn recipes for healthy foods and participate in physical activity. Students will learn how the body works and stays healthy.

### **5<sup>th</sup>/6<sup>th</sup> Healthy Living**

Students will be introduced to advanced concepts of good diet and exercise. They will learn recipes for healthy foods and participate in physical activity. Students will learn how the body works and stays healthy.

### **5<sup>th</sup>/6<sup>th</sup> Arts & Crafts 2**

Scrap and Stamp! Learn how to make greeting cards and scrapbook pages through the use of standard scrap booking and rubber stamping techniques. We will learn how to take ordinary shapes and colors and turn them into something extraordinary! Bring in a baby picture and watch what happens. You will have lots of fun and make some beautiful AND useful projects with a very personal touch.

### **3<sup>rd</sup>/4<sup>th</sup> Music 1**

Students will be introduced to basic music skills such as reading notes. Students will learn to play the Bells and Recorder.

### **5<sup>th</sup>/6<sup>th</sup> Music 2**

Students will continue to explore basic music skills, building on what they have already learned and introducing music history. Students will learn to play the Glockenspiel.

### **3<sup>rd</sup>/4<sup>th</sup> Arts and Crafts 1**

Students will be introduced to a variety of arts and crafts, including drawing, painting, paper and clay. They will also complete many themed crafts.

### **3<sup>rd</sup>/4<sup>th</sup> American Sign Language 1**

A lighter approach to American Sign Language for younger students, by Mickey Flodin. Over 1,000 signs are taught focusing on subjects that appeal to children's interests plus the whole sign alphabet. Your children will be signing their names in no time!

### **5<sup>th</sup>/6<sup>th</sup> American Sign Language 2**

A continuation of ASL 1, where students will learn more complex signs and practice fluency, developing good conversational skills in ASL.

## Appendix A

***Students enrolling in 3<sup>rd</sup>/ 4<sup>th</sup> Grade level classes should be able to read the following passage with less than 5 errors.***

Julie's Race by Wanda Hann

The dogsled race was about to begin. Julie's team of dogs was lined up at the starting gate. Julie stood behind them. The air was so cold that she could see her breath. Other teams were lined up, too, and the dogs were excited. Julie kept her eyes on the clock. At exactly ten o'clock, she and the other racers yelled, "Mush!" The dogs knew that meant "Go!" They leapt forward and the race began!

Julie had trained months for this race, and she hoped she and her dogs would win. Hour after hour, day after day, Julie's dogs pulled the sled in order to get in shape for the race.

Now, they ran over snowy hills and down into frozen valleys. They stopped only to rest and eat. They wanted to stay ahead of the other teams. The racers had to go a thousand miles across Alaska. Alaska is one of the coldest places on Earth. The dogs' thick fur coats helped keep them warm in the cold wind and weather. In many places along the route, the snow was deep. Pieces of ice were as sharp as a knife. The ice could cut the dogs' feet. To keep that from happening, Julie had put special booties on their feet.

At first, the dogs seemed to pull the sled very slowly. They were still getting used to the race. But on the third day out, they began to pull more quickly. They worked as a team and passed many of the other racers. Once, one of the sled's runners slid into a hole and broke. Julie could have given up then, but she didn't. She fixed it and they kept going.

When they finally reached the finish line, they found out that they had come in first place! It was a great day for Julie and her dogs.

***Students enrolling in 5<sup>th</sup>/6<sup>th</sup> Grade level classes should be able to read the following passage with less than 5 errors.***

It's All Clear Now

It all started at the beginning of fifth grade. At first, Carmen wasn't really sure what was happening. In class, she had to squint to see the blackboard clearly. She had to do the same thing when she read street signs, or when she watched a movie. As the fuzziness got worse, she became more and more worried. It was important for her to see the notes and homework assignments the teacher put on the board.

It wasn't long before Carmen found herself squinting all the time, but she didn't want anyone to know that she was having a problem seeing. In class, she asked for a desk that was closer to the blackboard. One day, her teacher said, "Carmen, are you all right? I've noticed you squinting a lot. Are you having trouble seeing the board?"

Carmen shook her head. "I'm fine, Mrs. Cruz," she said, but she knew she couldn't pretend much longer.

At home, she had to sit closer and closer to the television in order to see the picture. Her mother noticed her squinting as she watched her favorite shows, and she began to get suspicious.

"Tomorrow I'm calling the eye doctor to set up an appointment for you," she said firmly. Carmen protested, but her mother's mind was made up.

Three days later, Carmen had new glasses and instructions from her doctor to wear them all the time. Carmen frowned in the car the whole way home.

"All of the kids at school will think I'm a nerd," she said. Her mother smiled and shook her head.

"You look just as beautiful with those glasses on as you do without them," she said. But Carmen didn't believe her.

The next day, Carmen kept the glasses in her pocket as she walked into the schoolyard. She avoided her friends and stood alone, feeling miserable.

Suddenly, she heard her friend Theresa shout.

Carmen ran over to the other girls. "What's wrong?" she asked. "My silver ring is gone!" Theresa cried. "My sister sent it to me from California. It's very special and I can't lose it!"

Carmen could tell that Theresa was very upset. They all looked for the ring in the grassy area of the playground.

Carmen realized that she could search better if she could see better. She took the glasses out of her pocket and put them on. The objects and people around her came into sharp focus. She caught her breath. Everything looked so different! So clear! She looked down at the ground and a glimmer of silver caught her eye. It was the ring.

"Here it is," she shouted. "I've found it!" She handed it to Theresa, and Theresa slipped the ring back on her finger.

"Thanks Carmen," she said. "I never thought we'd find it." She paused. "Hey, I didn't know you wore glasses. They look great!"

Carmen had forgotten that she was wearing the new glasses. "Thanks," she replied shyly.

As they walked back toward the school building, two more girls from her class complimented her glasses. Carmen smiled. "Maybe wearing glasses won't be so bad after all," she thought.